Select results from the 2018 national survey that tracks the development of online and digital learning in Canadian public post-secondary education.

More than 1.3 million online course registrations (2016-2017)

65% share similar definitions of online learning

58% have some training/professional development communities on OER

53% use open textbooks

Just 20% track and report OER cost savings

How important is online learning for your institution’s strategic/academic plan?

- Extremely important: 26%
- Very important: 26%
- Moderately important: 25%
- Slightly important: 19%
- Not at all: 4%

Why is online/Blended learning important?

- 88% increase student diversity
- 66% increase student diversity
- 46% reduce/containing costs
- 85% additional faculty time required
- 73% inadequate training and support
- 43% acceptance of online by faculty

Perceptions of quality of online courses compared to F2F courses

- Blended: 78% same, 18% superior
- Online: 78% same, 9% superior

More than 2/3rds of all Canadian post-secondary institutions offer online courses for credit

8% of all course registrations in Canada are fully online

Rising online registrations more than 1.3 million online course registrations (2016-2017)

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Survey conducted between June and August 2018 | Full survey results at onlinelearningsurveycanada.ca

For more information, onlinelearningsurveycanada.ca

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